

Lancaster Community School District

Instruction

SUBJECT LEVEL ACCELERATION

A student in the Lancaster Community School District who demonstrates unusually rapid progress in one or more subject areas may advance to the next grade level curriculum in the subject area(s) and participate in individualized enrichment projects related to that curriculum, in accordance with established procedures.

Student participation in subject level acceleration is based on the following assumptions:

1. Students who are considered for subject level acceleration should have the potential to perform at a level two or more years beyond the normal curriculum expectations at the elementary level and three or more years beyond at the middle or high school level for that subject(s).
2. Teachers shall not require an accelerated student to do any of those portions of the regular curriculum in which he/she is accelerated. The accelerated curriculum should provide a learning experience that is “instead of”, not “in addition to”, the regular curriculum.
3. When the student is promoted to the next grade level, after acceleration, he/she should automatically proceed in the curriculum from where he/she left off the previous year.

LEGAL REF: Sections 118.35 Wisconsin Statutes
121.02(1)(t)
PI 8.01(2)(t), Wisconsin Administrative Code

CROSS REF.: 342.32-Rule, Procedures for Subject Level Acceleration
342.31-Exhibit, Recommendation Form for Subject/Grade Level
Acceleration
342.32-Exhibit, Subject Level Acceleration Determination

REVISED:

APPROVED: January 12, 1994
April 14, 2004